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Sound. Teacher: Let's Review Multisyllabic Words. Remember That A Syllable Is A Part Of A Word. Each 4th, 2024 Lesson Plans Lesson 5 | R-Controlled Syllables Lesson 5 Teach Students To Automatically Treat A Vowel-r Team As One Sound Unit. Write Several Words With R-controlled Sounds On The Board (e.g., Marsh, Chart, Scorn, Church, Skirt). Encourage Students To See The Vowel-r Team As A Unit, In Much The Same Way Digraphs Are Seen As A Unit. Scaffold By Having Students C 6th, 2024.

Lesson Plans Lesson 10 | 171 Compound Words Lesson 10 Teacher: Let's Read Some Other Compound Words In The Same Way. Continue Segmenting Compound Words Into Their Smaller Words. TIPS • Scaffold Instruction By Reading Compound Words From The Same Family (e.g., Fireman, Firefly, Firewood, Fireworks). • Make Sure That Students Have Learned The Smaller 4th, 2024 Lesson Plans Lesson 1 | Short Vowels Lesson 1 Teacher: Raise Your Hand If You Can Tell Me Another Letter That Makes The /k/ Sound.

Carla: C Makes The /k/ Sound. Teacher: That's Right. The Letter C Also Says /k/. [Point To N And Gesture.] Students: /n/ Continue Until You Have Reviewed All The Desired Sounds. OPENING For The Purposes Of 3th, 2024 The "Document-Based Lesson:" Bringing Historical Inquiry ...Reisman, A. (2012). The "Document-Based Lesson": Bringing Disciplinary Inquiry Into High School History Classrooms With Adolescent Struggling Readers. Journal Of Curriculum

Studies, 44(2), 233-264. The “Document-Based Lesson”: Bringing Disciplinary Inquiry Into High School History Classroom 4th, 2024.

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