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Use Information Gap Activities, Drama Techniques And "innovative Classroom Activities (such As Games, Role Plays, And Scenarios) Aimed At Creating And Sustaining Learner Motivation" (Kumaravadivelu, 2006, P. 61). 3 Challenges For Teaching 6th, 2024

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Learners Based On Notional-functional Concepts Of Language Use. The Syllabus Was Derived From Neo-Firthian Systemic Or Functional Linguistics, In Which Language Is Viewed As "meaning Potential," And The "context Of Situation" (Firth 1937; Halliday 1978) Is Viewed As Central To Understanding Language Systems And How They Work. 6th, 2024

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Broad Approach To Teaching, Rather Than As A Teaching Method With A Clearly Defined Set Of Classroom Practices. Historically, Communicative Language Teaching Has Been Seen As A Response To The Audio-Lingual Method And As An Extension Or Development Of The Notional-Functional Syllabus. As An Extension Of The Notional-functional 7th, 2024

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The Integration Of Productive Skills (e.g., Writing And Speaking) Is Very Important For The Enhancement Of Practical Communication Ability (Boonkit, 2010). One Ability That Is Required For Communication Is Speaking (Zaremba, 2006). Interaction Through Speaking Is Useful And Creates Many Benefits F 4th, 2024

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