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To Very Young Learners By Audrey McIlvain In This Paper, We Shall Explore Some Of The Key Characteristics, Needs And Strengths Of The Very Young English Learner (hereafter Referred To As VYL). We Shall Then Go On To Examine The Practical Implications As These Relate To Our Planning And Teaching Methodologies. A) AMAZING!!File Size: 175KB Apr 2th, 2024

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That Young Learners Don't Have A Concept Of Ideas Such As Parts Of Speech, Discourse Or Phonology. Adult Learners Have The Benefit Of Understanding These Concepts Through Their Knowledge Of The L1. Any Attempt To Explain These Abstract Concepts At An Early Age Will Likely Serve Only To Confuse YELLs. Howatt (1991: 293) Found, In A Study On The History Of Language Learning, That Learning ... May 2th, 2024

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English At A Very Young Age. A Teaching Technique That Is Very Useful To Teach The Adult Learners May Not Work At All To Teach Young Learners. Therefore The Teacher Needs To Consider All The Methods Carefully Before Using Them In A Class. During My Internship I Have Observed Severa Feb 10th, 2024

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